

Summary of self-evaluation of Religious Education at Ysgol y Clogau

Question 1 : How well do learners achieve?	
<ul style="list-style-type: none"> Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils and an analysis of teachers' assessments. 	
Brief opinion of main strengths of learners achievement awarded: 1	Grade
<p>KS1 By the end of Y2, the children can discuss some Christian celebrations, such as Thanksgiving, Christmas, Easter, very well. KS1 children are able to describe the Hindu religious follower's pattern of worship, referring to the practices and artefacts. The children's visit to observe a Hindu follower worshipping, provided them with a greater understanding. Children deal with 'investigative' tasks in a confident and mature manner.</p> <p>KS2 They show a very good knowledge of Christianity and other religions. They are able to respond to religious concepts, e.g. 'The Creation' through music and paintings. The older children can explain many of the features that characterise various religions.</p> <p>AaGD are a key feature of lessons presented at the school and this working approach leads to improved standards. All the children who attend the school are considerate towards others, and through our links with Shreekandepur school in Nepal, they are familiar with the notion of belonging to a global family.</p>	
What aspects will be focused upon over the next two years?	
<p>Purchase more resources Provide greater depth to lessons so as to deal with religion, and put less emphasis on factual learning.</p>	

Spiritual, moral, social and cultural development.

Question 2 : How well do learning experiences meet the requirements and interests of learners and those of the wider community?	
<ul style="list-style-type: none"> Self-evaluation is based on observing lessons, an evaluation of pupils' work, interviews with pupils and an evaluation of periods of collective worship and PSE lessons. Pupils' spiritual and moral development should be mentioned here. 	
Brief opinion of quality of provision	Grade awarded : 1
<p>In the summer 2010 inspection report it is noted:</p> <ul style="list-style-type: none"> that an 'excellent partnership is forged with parents' that 'spiritual, moral, social and cultural standards are excellent throughout the school' that there is a 'caring and inclusive ethos at the school' that 'the pupils are aware of matters relating to equal opportunity and global citizenship' that 'pupils display an empathy towards others through regular fund-raising towards good causes' 	

PRIMARY

- 'the school complies with the requirement to provide a daily service of collective worship for the children and pupils'
- 'there are extensive contacts with the local community'
- 'they receive detailed knowledge of the different world religions'
- 'respect towards others is regularly emphasised'

Which aspects will the school be focusing on during the coming year?

Encourage children to take increasing responsibility for preparation and presentation in our collective worship periods.

Evaluation Completion date:	July 2010
Signed: (Headteacher)	H. L. N. Jones